EXHIBIT 9A

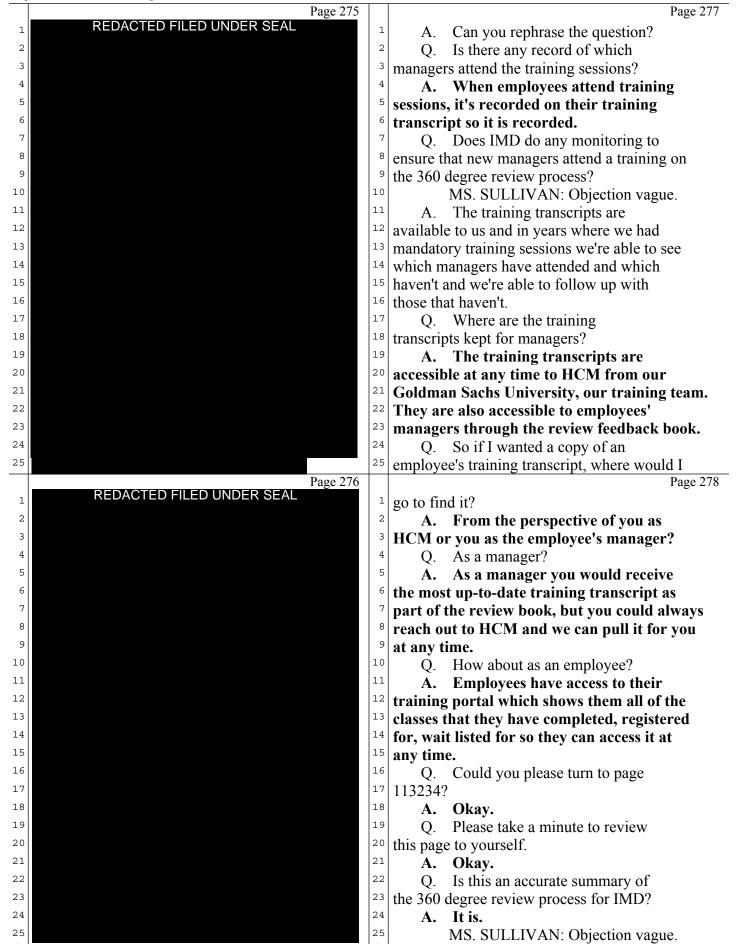
1	IN THE UNITED STATES DISTRICT COURT
2	FOR THE SOUTHERN DISTRICT OF NEW YORK
3	H. CHRISTINA CHEN-OSTER; LISA PARISI; and SHANNA ORLICH,
4	Plaintiffs,
5	
6	-against-
7	GOLDMAN, SACHS & CO. and THE GOLDMAN SACHS GROUP, INC.,
8	Defendants.
9	CASE NO.: 10-CV-06950 (LBS) (JCF)
10	X
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12	250 Hudson Street New York, New York
13	,
14	August 1, 2013 9:10 a.m.
15	
16	CONTINUED DEPOSITION of 30(b)(6)
17	Witness, JESSICA KUNG, before Shari Cohen, a
18	Notary Public of the State of New York.
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Dep	position of Jessica Kung, 30(b)(6), Volume II		CHEN-OSTER, et al. vs. GOLDMAN SACHS, et al.
	Page 263		Page 265
1	APPEARANCES:	1	REDACTED FILED UNDER SEAL
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25	P. 244	25	D 2//
25	Page 264		Page 266
25 —	Page 264 A P P E A R A N C E S (CONT'D):	1	Page 266 REDACTED FILED UNDER SEAL
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1	A P P E A R A N C E S (CONT'D):	1	_
1 2	A P P E A R A N C E S (CONT'D): SULLIVAN & CROMWELL LLP	1 2	_
1 2 3 4	A P P E A R A N C E S (CONT'D): SULLIVAN & CROMWELL LLP Attorneys for Defendants	1 2 3 4	_
1 2 3 4 5	A P P E A R A N C E S (CONT'D): SULLIVAN & CROMWELL LLP Attorneys for Defendants 125 Broad Street	1 2 3 4 5	_
1 2 3 4 5	A P P E A R A N C E S (CONT'D): SULLIVAN & CROMWELL LLP Attorneys for Defendants 125 Broad Street New York, New York 10004	1 2 3 4 5	_
1 2 3 4 5 6 7	A P P E A R A N C E S (CONT'D): SULLIVAN & CROMWELL LLP Attorneys for Defendants 125 Broad Street New York, New York 10004 BY: SUHANA HAN, ESQ.	1 2 3 4 5 6	_
1 2 3 4 5	A P P E A R A N C E S (CONT'D): SULLIVAN & CROMWELL LLP Attorneys for Defendants 125 Broad Street New York, New York 10004 BY: SUHANA HAN, ESQ. PHONE 212-558-4647	1 2 3 4 5	_
1 2 3 4 5 6 7	A P P E A R A N C E S (CONT'D): SULLIVAN & CROMWELL LLP Attorneys for Defendants 125 Broad Street New York, New York 10004 BY: SUHANA HAN, ESQ.	1 2 3 4 5 6	_
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1 2 3 4 5 6 7 8 9	A P P E A R A N C E S (CONT'D): SULLIVAN & CROMWELL LLP Attorneys for Defendants 125 Broad Street New York, New York 10004 BY: SUHANA HAN, ESQ. PHONE 212-558-4647 FAX 212-558-3588	1 2 3 4 5 6 7 8 9 10	_
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1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	A P P E A R A N C E S (CONT'D): SULLIVAN & CROMWELL LLP Attorneys for Defendants 125 Broad Street New York, New York 10004 BY: SUHANA HAN, ESQ. PHONE 212-558-4647 FAX 212-558-3588 EMAIL hands@sullcrom.com	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	REDACTED FILED UNDER SEAL
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DECLARATION OF THEODORE O. ROGERS, JR. IN OPPOSITION TO PLAINTIFFS' MOTION FOR CLASS CERTIFICATION

EXHIBIT 9A - TRANSCRIPT OF THE DEPOSITION OF JESSICA KUNG
DATED AUGUST 1, 2013
(PAGES 267-274)

FILED UNDER SEAL



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Page 279

Deposition of Jessica Kung, 30(b)(6), Volume II

CHEN-OSTER, et al. vs. GOLDMAN SACHS, et al.

Q. Is that true from 2002 to the present?

A. Let me clarify what I said so when you asked if this is an accurate reflection of the IMD process I said it was. These are high level bullet points so there is additional nuances not captured here, but at a high level, yes, this is an accurate reflection and it's consistent with how we have done it in the prior years.

- Q. From 2002 to the present?
- A. Yes.

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- Q. Are you familiar with the manager summary?
 - A. I am familiar.
- Q. Do you recall when the manager summary was created in IMD?
- A. My understanding is that we've always had a manager summary in IMD.
- O. Is an employee's direct manager required to be a reviewer in the 360 degree process?
- A. Yes, because the primary manager, direct manager completes the manager summary.

Page 280

- Q. Apart from completing the manager summary, does the manager also participate in the 360 degree review?
- A. Yes, the manager participates in the 360 degree review.
- O. So is it accurate that the manager and employee's direct manager completes a manager summary and will give feedback in the 360 degree review itself?
- A. Let me clarify what I said before so an employee's direct manager because the feedback is meant to be taken through the manager summary, the direct manager is not -- does not use up one of the spaces on the review list.
- Q. Has that been true from 2002 to the present?
 - A. Yes, it has.
- Q. Could you take a look at the next page, please, 113325?
 - A. Okay.
- 21 Q. It states here all employees will create a review list of 8 to 12 individuals. Has the number of individuals on the review list been 8 to 12 from 2002 to

the present?

A. The guidelines of having 8 to 12 employees on the list has been the same.

Q. If you look at the next bullet point, has it been true from 2002 to the present that a manager has full discretion to add or delete the names on an employee's list and/or modify the indicated level of interaction and relationship if he thinks it's warranted?

> MS. SULLIVAN: Objection compound. Document speaks for itself.

- A. Can you repeat the question?
- Q. Has it been true from 2002 to the present that a manager has full discretion to add or delete the names on an employee's list and/or modify the indicated level of interaction and relationship if you think it's warranted?

MS. SULLIVAN: Same objection.

A. Let me take the answer in a couple of parts because it's a couple of different things so one is the actual names on a review list documents the level of interaction and three is the relationship in

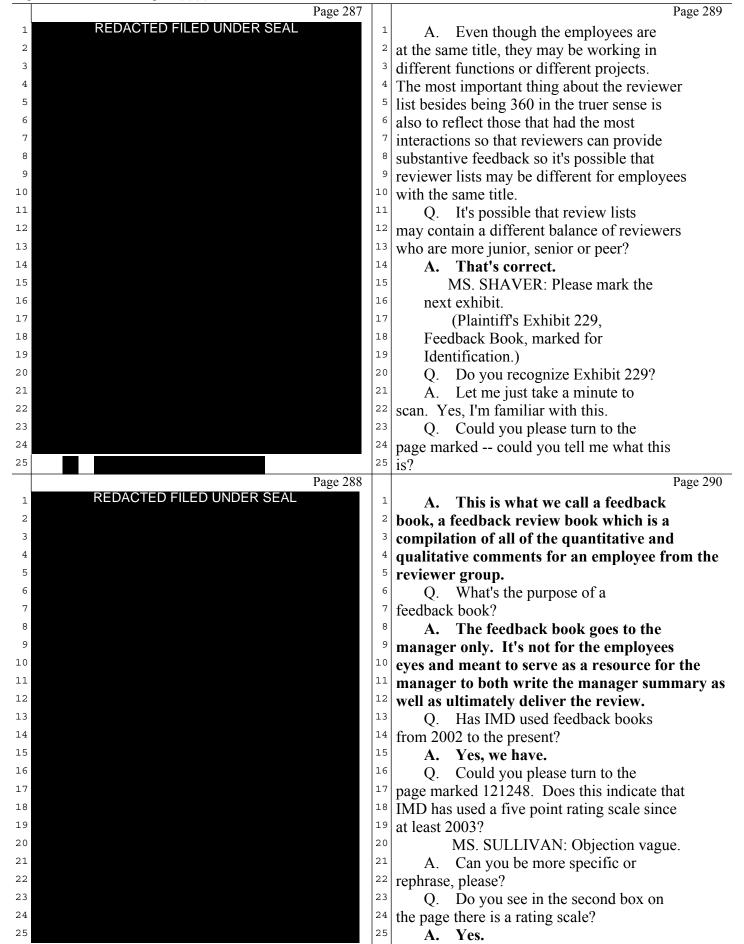
Page 282

Page 281

- terms of junior, peer or senior and those are three different things, but the answer is the same for all three which is that this is really a conversation between the manager and the employee. The best practice and what usually happens is employees and managers actually discuss the list and come to an agreement before the list is even submitted into our system. Of course in cases where the list is submitted without any discussion beforehand, once the manager sees the 12 employee's list, it has not been my experience where I have seen instances of a manager changing names, level of interaction or relationships without discussing with the 16 employee first.
 - Q. Could you please read to yourself the second bullet point on this page that starts with please review each employee's list?
 - A. Okay.
 - Q. Is that accurate? MS. SULLIVAN: Object to the form of the question.

Can you be more specific?

_	position of Jessica Kung, 30(b)(6), Volume II		EN-OSTER, et al. vs. GOLDMAN SACHS, et al.
	Page 283		Page 285
1	Q. Is there anything inaccurate	1 R	REDACTED FILED UNDER SEAL
2	about what's written in bullet point number	2	
3	two on 113325?	3	
4	MS. SULLIVAN: Same objection.	4	
5	A. The phrase that says you have	5	
6	full discretion to add or delete names I	6	
7	believe doesn't truly reflect the actual	7	
8	practice in IMD. Hypothetically if it came	8	
9	down to it, the manager is the one approving	9	
10	the individual's reviewer list so if he or	10	
11	she felt that a name needs to be added or	11	
12	removed and the employee of the manager	12	
13	cannot come to an agreement, the manager can	13	
14	make a decision that he or she feels is more	14	
15	appropriate, however, I have not seen that	15	
16	actually happen in practice and usually the	16	
17	manager and employee agree to any changes.	17	
18	Q. Is that true that the manager	18	
19	can make a decision that he or she feels is	19	
20	more appropriate from 2002 to the present?	20	
21	A. It's usually in consultation	21	
22	with the employee, but yes, that's true.	22	
23	Q. Are you aware of any published	23	
24	criteria for which managers should add or	24	
25	remove a name from an employee's review list?	25	
	D 204		
	Page 284		Page 286
1	MS. SULLIVAN: Objection vague.	1	Page 286 REDACTED FILED UNDER SEAL
1 2		1 2	_
1 2 3	MS. SULLIVAN: Objection vague. A. I believe we actually see that in the second bullet point where it says that		_
2	MS. SULLIVAN: Objection vague. A. I believe we actually see that in the second bullet point where it says that please review each employee's list enough for	2	_
2	MS. SULLIVAN: Objection vague. A. I believe we actually see that in the second bullet point where it says that please review each employee's list enough for us to carefully to ensure that includes an	2 3	_
2 3 4	MS. SULLIVAN: Objection vague. A. I believe we actually see that in the second bullet point where it says that please review each employee's list enough for us to carefully to ensure that includes an appropriate balance of reviewers there are	2 3 4 5	_
2 3 4	MS. SULLIVAN: Objection vague. A. I believe we actually see that in the second bullet point where it says that please review each employee's list enough for us to carefully to ensure that includes an appropriate balance of reviewers there are more senior, more junior, peers and internal	2 3 4 5 6 7	_
2 3 4 5 6 7 8	MS. SULLIVAN: Objection vague. A. I believe we actually see that in the second bullet point where it says that please review each employee's list enough for us to carefully to ensure that includes an appropriate balance of reviewers there are more senior, more junior, peers and internal clients. That similar type of language is	2 3 4 5 6 7 8	_
2 3 4 5 6 7 8	MS. SULLIVAN: Objection vague. A. I believe we actually see that in the second bullet point where it says that please review each employee's list enough for us to carefully to ensure that includes an appropriate balance of reviewers there are more senior, more junior, peers and internal clients. That similar type of language is repeated in communications to both employees	2 3 4 5 6 7 8 9	_
2 3 4 5 6 7 8 9	MS. SULLIVAN: Objection vague. A. I believe we actually see that in the second bullet point where it says that please review each employee's list enough for us to carefully to ensure that includes an appropriate balance of reviewers there are more senior, more junior, peers and internal clients. That similar type of language is repeated in communications to both employees and managers during the review list creation	2 3 4 5 6 7 8 9	_
2 3 4 5 6 7 8 9 10	MS. SULLIVAN: Objection vague. A. I believe we actually see that in the second bullet point where it says that please review each employee's list enough for us to carefully to ensure that includes an appropriate balance of reviewers there are more senior, more junior, peers and internal clients. That similar type of language is repeated in communications to both employees and managers during the review list creation and approval process.	2 3 4 5 6 7 8 9	_
2 3 4 5 6 7 8 9 10 11 12	MS. SULLIVAN: Objection vague. A. I believe we actually see that in the second bullet point where it says that please review each employee's list enough for us to carefully to ensure that includes an appropriate balance of reviewers there are more senior, more junior, peers and internal clients. That similar type of language is repeated in communications to both employees and managers during the review list creation and approval process. Q. What is the instruction here on	2 3 4 5 6 7 8 9 10	_
2 3 4 5 6 7 8 9 10 11 12 13	MS. SULLIVAN: Objection vague. A. I believe we actually see that in the second bullet point where it says that please review each employee's list enough for us to carefully to ensure that includes an appropriate balance of reviewers there are more senior, more junior, peers and internal clients. That similar type of language is repeated in communications to both employees and managers during the review list creation and approval process. Q. What is the instruction here on what is an appropriate balance?	2 3 4 5 6 7 8 9 10 11 11 12	_
2 3 4 5 6 7 8 9 10 11 12 13 14	MS. SULLIVAN: Objection vague. A. I believe we actually see that in the second bullet point where it says that please review each employee's list enough for us to carefully to ensure that includes an appropriate balance of reviewers there are more senior, more junior, peers and internal clients. That similar type of language is repeated in communications to both employees and managers during the review list creation and approval process. Q. What is the instruction here on what is an appropriate balance? MS. SULLIVAN: Objection vague.	2 3 4 5 6 7 8 9 10 11 12 13	_
2 3 4 5 6 7 8 9 10 11 12 13 14 15	MS. SULLIVAN: Objection vague. A. I believe we actually see that in the second bullet point where it says that please review each employee's list enough for us to carefully to ensure that includes an appropriate balance of reviewers there are more senior, more junior, peers and internal clients. That similar type of language is repeated in communications to both employees and managers during the review list creation and approval process. Q. What is the instruction here on what is an appropriate balance? MS. SULLIVAN: Objection vague. A. Can you rephrase the question,	2 3 4 5 6 7 8 9 10 11 11 12 13 14	_
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	MS. SULLIVAN: Objection vague. A. I believe we actually see that in the second bullet point where it says that please review each employee's list enough for us to carefully to ensure that includes an appropriate balance of reviewers there are more senior, more junior, peers and internal clients. That similar type of language is repeated in communications to both employees and managers during the review list creation and approval process. Q. What is the instruction here on what is an appropriate balance? MS. SULLIVAN: Objection vague. A. Can you rephrase the question, please?	2 3 4 5 6 7 8 9 10 11 11 12 13 14	_
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	MS. SULLIVAN: Objection vague. A. I believe we actually see that in the second bullet point where it says that please review each employee's list enough for us to carefully to ensure that includes an appropriate balance of reviewers there are more senior, more junior, peers and internal clients. That similar type of language is repeated in communications to both employees and managers during the review list creation and approval process. Q. What is the instruction here on what is an appropriate balance? MS. SULLIVAN: Objection vague. A. Can you rephrase the question, please? Q. How are managers to know what	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	_
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	MS. SULLIVAN: Objection vague. A. I believe we actually see that in the second bullet point where it says that please review each employee's list enough for us to carefully to ensure that includes an appropriate balance of reviewers there are more senior, more junior, peers and internal clients. That similar type of language is repeated in communications to both employees and managers during the review list creation and approval process. Q. What is the instruction here on what is an appropriate balance? MS. SULLIVAN: Objection vague. A. Can you rephrase the question, please? Q. How are managers to know what is an appropriate balance? Are you aware of	2 3 4 5 6 7 8 9 10 11 11 12 13 14 15 16	_
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	MS. SULLIVAN: Objection vague. A. I believe we actually see that in the second bullet point where it says that please review each employee's list enough for us to carefully to ensure that includes an appropriate balance of reviewers there are more senior, more junior, peers and internal clients. That similar type of language is repeated in communications to both employees and managers during the review list creation and approval process. Q. What is the instruction here on what is an appropriate balance? MS. SULLIVAN: Objection vague. A. Can you rephrase the question, please? Q. How are managers to know what is an appropriate balance? Are you aware of any published criteria on what constitutes an	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	MS. SULLIVAN: Objection vague. A. I believe we actually see that in the second bullet point where it says that please review each employee's list enough for us to carefully to ensure that includes an appropriate balance of reviewers there are more senior, more junior, peers and internal clients. That similar type of language is repeated in communications to both employees and managers during the review list creation and approval process. Q. What is the instruction here on what is an appropriate balance? MS. SULLIVAN: Objection vague. A. Can you rephrase the question, please? Q. How are managers to know what is an appropriate balance? Are you aware of any published criteria on what constitutes an appropriate balance?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	_
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	MS. SULLIVAN: Objection vague. A. I believe we actually see that in the second bullet point where it says that please review each employee's list enough for us to carefully to ensure that includes an appropriate balance of reviewers there are more senior, more junior, peers and internal clients. That similar type of language is repeated in communications to both employees and managers during the review list creation and approval process. Q. What is the instruction here on what is an appropriate balance? MS. SULLIVAN: Objection vague. A. Can you rephrase the question, please? Q. How are managers to know what is an appropriate balance? Are you aware of any published criteria on what constitutes an appropriate balance? MS. SULLIVAN: Objection vague.	2 3 4 5 6 7 8 9 10 11 11 12 13 14 15 16 17 18 19 20 21	_
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	MS. SULLIVAN: Objection vague. A. I believe we actually see that in the second bullet point where it says that please review each employee's list enough for us to carefully to ensure that includes an appropriate balance of reviewers there are more senior, more junior, peers and internal clients. That similar type of language is repeated in communications to both employees and managers during the review list creation and approval process. Q. What is the instruction here on what is an appropriate balance? MS. SULLIVAN: Objection vague. A. Can you rephrase the question, please? Q. How are managers to know what is an appropriate balance? Are you aware of any published criteria on what constitutes an appropriate balance? MS. SULLIVAN: Objection vague. A. Appropriate balance will mean	2 3 4 5 6 7 8 9 10 11 11 12 13 14 15 16 17 18 19 20 21	_
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	MS. SULLIVAN: Objection vague. A. I believe we actually see that in the second bullet point where it says that please review each employee's list enough for us to carefully to ensure that includes an appropriate balance of reviewers there are more senior, more junior, peers and internal clients. That similar type of language is repeated in communications to both employees and managers during the review list creation and approval process. Q. What is the instruction here on what is an appropriate balance? MS. SULLIVAN: Objection vague. A. Can you rephrase the question, please? Q. How are managers to know what is an appropriate balance? Are you aware of any published criteria on what constitutes an appropriate balance? MS. SULLIVAN: Objection vague. A. Appropriate balance will mean different things for different people	2 3 4 5 5 6 7 8 8 9 9 10 11 1 12 13 14 15 16 17 18 19 20 21 22 23 3	_
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	MS. SULLIVAN: Objection vague. A. I believe we actually see that in the second bullet point where it says that please review each employee's list enough for us to carefully to ensure that includes an appropriate balance of reviewers there are more senior, more junior, peers and internal clients. That similar type of language is repeated in communications to both employees and managers during the review list creation and approval process. Q. What is the instruction here on what is an appropriate balance? MS. SULLIVAN: Objection vague. A. Can you rephrase the question, please? Q. How are managers to know what is an appropriate balance? Are you aware of any published criteria on what constitutes an appropriate balance? MS. SULLIVAN: Objection vague. A. Appropriate balance will mean	2 3 4 5 6 7 8 9 10 11 11 12 13 14 15 16 17 18 19 20 21	_



	Page 291		Page 293
1	Q. It gives ratings from five to	1	the unadjusted score. The adjusted score
2	one.	2	adjusts for rater leniency or harshness and
3	71. 103.	3	the same formula so to speak is applied to
4	Q. Is it true that in 2003 IMD	4	all employees.
5	used a five point rating scale?	5	Q. How does the adjusted score
6	A. That's correct.	6	adjust for rater leniency and harshness?
7	Q. Do you know for what years	7	A. There is a specific algorithm
8	that's true?	8	which I personally have not seen, but my
9	A. IMD used the five point rating	9	understanding of it at a high level is the
10	scale from up until 2010, 2011 time	10	algorithm looks at each reviewer to see on
11	period.	11	the scale which in this year was one to five
12	Q. Thank you.	12	what scores the reviewer typically gives and
13	MS. SHAVER: Please mark	13	of course normalizing for differences in
14	Exhibit 230.	14	performance. If the reviewer tends to rate
15	(Plaintiff's Exhibit 230,	15	one two or tends to rate four or five, the
16	Feedback Book, marked for	16	algorithm will normalize the score.
17	Identification.)	17	Q. Am I understanding you
18	Q. Do you recognize this document?	18	correctly that the 360 degree review process
19	A. Yes, I do.	19	
20	Q. What is it?	20	based on all the criteria contained in the
21	A. This is also a feedback book	21	review and another score based on just the
22	from 2004.	22	three core items?
23	Q. Could you please turn to the	23	MS. SULLIVAN: Objection to the
24	page marked 121338. Do you see the heading	24	form of the question as vague. Are
25	marked C, unadjusted verses adjusted core	25	you referring to this 2004?
	Page 292		Page 294
1		1	
1 2		1 2	Q. In 2004?
	item average comparison? A. Yes.		Q. In 2004?A. Can you repeat the question?
2	item average comparison? A. Yes. Q. What are the core items?	2	Q. In 2004?A. Can you repeat the question?Q. Is it correct that in 2004
2	item average comparison? A. Yes. Q. What are the core items? A. I am actually not sure what the	2	 Q. In 2004? A. Can you repeat the question? Q. Is it correct that in 2004 employees received two scores as a result of
2 3 4	item average comparison? A. Yes. Q. What are the core items? A. I am actually not sure what the core items are for this specific year.	2 3 4	Q. In 2004? A. Can you repeat the question? Q. Is it correct that in 2004 employees received two scores as a result of their 360 degree review process, one an
2 3 4 5	item average comparison? A. Yes. Q. What are the core items? A. I am actually not sure what the core items are for this specific year.	2 3 4 5	Q. In 2004? A. Can you repeat the question? Q. Is it correct that in 2004 employees received two scores as a result of their 360 degree review process, one an adjusted and unadjusted core item score and
2 3 4 5 6	item average comparison? A. Yes. Q. What are the core items? A. I am actually not sure what the core items are for this specific year. Q. Do you know what the phrase core items refers to?	2 3 4 5	Q. In 2004? A. Can you repeat the question? Q. Is it correct that in 2004 employees received two scores as a result of their 360 degree review process, one an adjusted and unadjusted core item score and two an adjusted and unadjusted score based on
2 3 4 5 6 7	item average comparison? A. Yes. Q. What are the core items? A. I am actually not sure what the core items are for this specific year. Q. Do you know what the phrase core items refers to?	2 3 4 5 6 7	Q. In 2004? A. Can you repeat the question? Q. Is it correct that in 2004 employees received two scores as a result of their 360 degree review process, one an adjusted and unadjusted core item score and two an adjusted and unadjusted score based on all the criteria?
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Page 295

 CHEN-OSTER, et al. vs. GOLDMAN SACHS, et al.

	1 450 27
1	earlier so the three criteria that go into
2	the core item score is overall commercial
3	effectiveness, leadership and overall
4	professional performance and the adjusted
	score is not displayed if the individual
	if the reviewee was not rated on these three
	criteria. In addition, the adjustment
	algorithm relies on the structural pattern
	connecting reviewers and reviewees and the
0	number of reviews a reviewer writes.
1	Q. So for purposes of reporting an

Q. So for purposes of reporting an employee's performance in CRS file in 2004, would the 360 score come from the core item average?

MS. SULLIVAN: Objection, asked and answered and you've already had the opportunity to take a full deposition of a witness on the CRS system.

A. In a reporting if we choose to show just one data point for 360 review, it typically has been the adjusted average score, however, if we have opportunity to show more than one field, we will show a fuller data set as well.

Page 296

Q. Let me clarify what you just said. When you said typically has been the adjusted average score, did you mean it to be the adjusted average core item score?

MS. SULLIVAN: Objection; misstates the testimony.

A. Typically we show the adjusted average score. In some years it's been called the core item score and over time as the process has evolved that changed to be called something different, also an adjusted average score, but the actual definition has changed.

Q. How about for 2004?

A. For 2004 it would be the adjusted core item score.

Q. Do employees receive their adjusted core item score?

MS. SULLIVAN: Objection vague. Are you referring to 2004?

- Q. Let me rephrase. In all years 2002 to the present, do employees receive their adjusted average score?
- A. Employees do not receive their score, but they do receive the manager

summary without numbers, but in a qualitative way gives the relative performance messaging.

Q. Who designated overall commercial effectiveness, leadership and overall professional performance as core items?

MS. SULLIVAN: Just for the record, as you know another deposition is scheduled regarding the 360 process -- 360 so to the extent that's outside her knowledge she can answer in her individual capacity if she knows.

A. I think IMD would have been involved in the decision, but as to if any other parties were involved I'm not sure.

Q. So you are not 100 percent sure where the designation of core items comes from?

A. That's right.

Q. Is the core item list determined at a firm level?

MS. SULLIVAN: Objection vague. That's outside the scope of her designation. If you know in your individual capacity, you can answer.

Page 298

Page 297

REDACTED FILED UNDER SEAL

DECLARATION OF THEODORE O. ROGERS, JR. IN OPPOSITION TO PLAINTIFFS' MOTION FOR CLASS CERTIFICATION

EXHIBIT 9A - TRANSCRIPT OF THE DEPOSITION OF JESSICA KUNG DATED AUGUST 1, 2013 (PAGES 299-302)

FILED UNDER SEAL

Page 303 Page 305 REDACTED FILED UNDER SEAL 1 MS. SULLIVAN: Okay. 2 2 Q. Do you recognize this document? 3 A. I do. 3 4 O. What is it? 5 5 A. So this is a feedback book from 6 2006. I would flag that it's different from 7 what we looked at earlier because the 8 feedback book is preceded by the manager summary and there is also a training 9 transcript at the end. 10 Q. Is the manager summary shared 12 with the employee in IMD? 12 13 A. It is. 13 14 Q. Could you please look at page 14 120207. You see at point C there it reads 15 15 unadjusted verses adjusted nine item average 16 comparison? 17 17 18 A. Yes. Is that different than what we 19 19 20 looked at before in that it's nine items 21 rather than three? 21 22 MS. SULLIVAN: Objection vague. 22 23 A. It's the same concept where we 23 are taking an average score and you have the 24 unadjusted score or adjusted, but yes, this 25 Page 306 Page 304 is based on nine criteria as opposed to 1 from 2002 to the present? 2 A. This rule has been in place three. 2 3 ever since we had this quartile concept. Q. Do you know why IMD changed to nine criteria from three in 2006? Q. So at least since 2005; is that 5 5 fair? MS. SULLIVAN: Objection vague. 6 A. The review process continued to A. Yes. Q. Is there an outer limit on the evolve and evolve over time and so this was just part of that evolution. When I look at number of employees that can be included in the actual specific categories, the kind of the peer group? 9 A. Not that I'm aware of. 10 labeling of those categories are a little bit 11 different as well. 11 Q. Is that also true from at least 12 Q. What are you referring to? 12 2005 to the present? 13 A. Yes, that's also true. A. I'm referring to the actual 13 14 MS. SHAVER: Let's take a 14 category names. 15 15 Q. What page are you looking at? break. 16 A. 0120213. 16 (Recess taken.) 17 Q. There's only six categories 17 MS. SHAVER: Please mark the there; is that right? 18 18 next exhibit 233. 19 19 (Plaintiff's Exhibit 233, A. I believe it continues onto the Feedback Book, marked for 20 20 following page. Identification.) 21 Q. I see, there are 12 categories 21 MS. SULLIVAN: This looks like in total? 22 23 23 two separate --A. Yes. 24 MS. SHAVER: The Bates numbers 24 Q. Those are the same categories 25 as listed on 120211, correct? are consecutive.

	D) ()(*)) ******************************	1 1	D 000
_	Page 307		Page 309 REDACTED FILED UNDER SEAL
1	A. Yes, that's correct.	1	REDACTED FIELD GIVDER GEAL
2	Q. What are the nine criteria that	2	
3	go into the average comparison?	3	
4	A. Technical skills, communication	4	
5	skills, judgment problem solving, team work,	5	
6	compliance, diversity, leadership, overall	6	
7	commercial effectiveness and overall	7	
8	professional performance.	8	
9	Q. Is that something that you know	9	
10	from your work experience or is there	10	
11	something in this document that indicates to	11	
12	you those are the nine criteria included in	12	
13	the average comparison?	13	
14	A. I'm familiar with the	14	
15	categories, but it's also stated on 0120209.	15	
16	It's the single asterisk.	16	
17	Q. Thank you. Who determined that	17	
18	these nine criteria would be part of the	18	
19	average comparison?	19	
20	A. Similar to what I said before	20	
21	when we were asking or when we were	21	
22	discussing the three item core average score	22	
23	my understanding is IMD was involved, but as	23	
24	to whether or not other parties were as well,	24	
	<u>=</u>		
25	I'm not cortain	1251	
25	I'm not certain.	25	Page 310
	Page 308		Page 310 REDACTED FILED UNDER SEAL
1	Page 308 Q. Is it possible that that was a	1	
1 2	Q. Is it possible that that was a firm wide shift in 2006?	1 2	
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1 2	Q. Is it possible that that was a firm wide shift in 2006? MS. SULLIVAN: Objection. She can testify as to IMD, that's what	1 2 3 4	
1 2 3 4 5	Page 308 Q. Is it possible that that was a firm wide shift in 2006? MS. SULLIVAN: Objection. She can testify as to IMD, that's what she's been designated for. Anything	1 2 3 4 5	
1 2 3 4 5	Page 308 Q. Is it possible that that was a firm wide shift in 2006? MS. SULLIVAN: Objection. She can testify as to IMD, that's what she's been designated for. Anything outside of the IMD division she can	1 2 3 4 5	
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1 2 3 4 5 6 7 8 9	Q. Is it possible that that was a firm wide shift in 2006? MS. SULLIVAN: Objection. She can testify as to IMD, that's what she's been designated for. Anything outside of the IMD division she can answer in her personal capacity. A. My understanding is IMD would have had input. I don't want to speculate whether it's firm side or what other parties	1 2 3 4 5 6 7 8 9	
1 2 3 4 5 6 7 8 9 10	Q. Is it possible that that was a firm wide shift in 2006? MS. SULLIVAN: Objection. She can testify as to IMD, that's what she's been designated for. Anything outside of the IMD division she can answer in her personal capacity. A. My understanding is IMD would have had input. I don't want to speculate whether it's firm side or what other parties may have been involved.	1 2 3 4 5 6 7 8 9 10	
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		D 211		D 212
_	DEDACTED EILED LINDER SEAL	Page 311		Page 313
1			1	Q. Are those the same nine items
2			2	or nine criteria as in 2006?
3			3	MS. SULLIVAN: Object to the
4			4	extent the documents speak for
5			5	themselves.
6			6	A. Yes, as we can see from the
7			7	asterisk it's the same nine criteria.
8			8	Q. In 2007 did the performance
9			9	review rank also involve five buckets?
10			10	A. Yes, they did.
11			11	Q. So it worked the same way as in
12			12	2006?
13			13	A. The same as in 2006.
14			14	Q. Did the investment management
15			15	division also use the performance review rank
16			16	in 2008?
17			17	A. Yes, we did as well.
18			18	Q. Did it work the same way as in
19			19	2007 and 2006?
20			20	MS. SULLIVAN: Objection vague.
21			21	A. If the question relates to the
22			22	nine item and the one through five bucketing
23			23	same approach.
24			24	Q. How about in 2009, did IMD use
25			25	the performance review rank in 2009?
		Page 312		Page 314
1	REDACTED FILED UNDER SEAL	Page 312	1	Page 314 A. I believe we used it in 2009 as
1		Page 312	1 2	_
		Page 312		A. I believe we used it in 2009 as
2		Page 312	2	A. I believe we used it in 2009 as well.
2		Page 312	2	A. I believe we used it in 2009 as well. Q. Was it also based on the nine
2 3 4		Page 312	2 3 4	A. I believe we used it in 2009 as well. Q. Was it also based on the nine item average?
2 3 4 5		Page 312	2 3 4 5	A. I believe we used it in 2009 as well. Q. Was it also based on the nine item average? A. Yes.
2 3 4 5		Page 312	2 3 4 5	A. I believe we used it in 2009 as well. Q. Was it also based on the nine item average? A. Yes. Q. Did it also involve five buckets? MS. SULLIVAN: Objection vague.
2 3 4 5 6 7		Page 312	2 3 4 5 6 7	A. I believe we used it in 2009 as well. Q. Was it also based on the nine item average? A. Yes. Q. Did it also involve five buckets?
2 3 4 5 6 7 8		Page 312	2 3 4 5 6 7 8 9	A. I believe we used it in 2009 as well. Q. Was it also based on the nine item average? A. Yes. Q. Did it also involve five buckets? MS. SULLIVAN: Objection vague. A. I believe we used the one through five bucketing as well.
2 3 4 5 6 7 8		Page 312	2 3 4 5 6 7 8	A. I believe we used it in 2009 as well. Q. Was it also based on the nine item average? A. Yes. Q. Did it also involve five buckets? MS. SULLIVAN: Objection vague. A. I believe we used the one through five bucketing as well. MS. SHAVER: Please mark the
2 3 4 5 6 7 8 9		Page 312	2 3 4 5 6 7 8 9	A. I believe we used it in 2009 as well. Q. Was it also based on the nine item average? A. Yes. Q. Did it also involve five buckets? MS. SULLIVAN: Objection vague. A. I believe we used the one through five bucketing as well. MS. SHAVER: Please mark the next exhibit as 235.
2 3 4 5 6 7 8 9 10		Page 312	2 3 4 5 6 7 8 9 10	A. I believe we used it in 2009 as well. Q. Was it also based on the nine item average? A. Yes. Q. Did it also involve five buckets? MS. SULLIVAN: Objection vague. A. I believe we used the one through five bucketing as well. MS. SHAVER: Please mark the
2 3 4 5 6 7 8 9 10 11		Page 312	2 3 4 5 6 7 8 9 10 11 12	A. I believe we used it in 2009 as well. Q. Was it also based on the nine item average? A. Yes. Q. Did it also involve five buckets? MS. SULLIVAN: Objection vague. A. I believe we used the one through five bucketing as well. MS. SHAVER: Please mark the next exhibit as 235. (Plaintiff's Exhibit 235, Feedback Book, marked for
2 3 4 5 6 7 8 9 10 11 12 13		Page 312	2 3 4 5 6 7 8 9 10 11 12 13	A. I believe we used it in 2009 as well. Q. Was it also based on the nine item average? A. Yes. Q. Did it also involve five buckets? MS. SULLIVAN: Objection vague. A. I believe we used the one through five bucketing as well. MS. SHAVER: Please mark the next exhibit as 235. (Plaintiff's Exhibit 235,
2 3 4 5 6 7 8 9 10 11 12 13 14		Page 312	2 3 4 5 6 7 8 9 10 11 12 13	A. I believe we used it in 2009 as well. Q. Was it also based on the nine item average? A. Yes. Q. Did it also involve five buckets? MS. SULLIVAN: Objection vague. A. I believe we used the one through five bucketing as well. MS. SHAVER: Please mark the next exhibit as 235. (Plaintiff's Exhibit 235, Feedback Book, marked for
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2 3 4 4 5 6 7 8 9 10 11 12 13 14 15 16		Page 312	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	A. I believe we used it in 2009 as well. Q. Was it also based on the nine item average? A. Yes. Q. Did it also involve five buckets? MS. SULLIVAN: Objection vague. A. I believe we used the one through five bucketing as well. MS. SHAVER: Please mark the next exhibit as 235. (Plaintiff's Exhibit 235, Feedback Book, marked for Identification.) Q. Do you recognize this document?
2 3 4 5 6 7 8 8 9 10 11 12 13 14 15 16 17		Page 312	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	A. I believe we used it in 2009 as well. Q. Was it also based on the nine item average? A. Yes. Q. Did it also involve five buckets? MS. SULLIVAN: Objection vague. A. I believe we used the one through five bucketing as well. MS. SHAVER: Please mark the next exhibit as 235. (Plaintiff's Exhibit 235, Feedback Book, marked for Identification.) Q. Do you recognize this document? A. I do.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18		Page 312	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	A. I believe we used it in 2009 as well. Q. Was it also based on the nine item average? A. Yes. Q. Did it also involve five buckets? MS. SULLIVAN: Objection vague. A. I believe we used the one through five bucketing as well. MS. SHAVER: Please mark the next exhibit as 235. (Plaintiff's Exhibit 235, Feedback Book, marked for Identification.) Q. Do you recognize this document? A. I do. Q. What is it?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19		Page 312	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	A. I believe we used it in 2009 as well. Q. Was it also based on the nine item average? A. Yes. Q. Did it also involve five buckets? MS. SULLIVAN: Objection vague. A. I believe we used the one through five bucketing as well. MS. SHAVER: Please mark the next exhibit as 235. (Plaintiff's Exhibit 235, Feedback Book, marked for Identification.) Q. Do you recognize this document? A. I do. Q. What is it? A. It's a feedback book from 2010
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20		Page 312	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	A. I believe we used it in 2009 as well. Q. Was it also based on the nine item average? A. Yes. Q. Did it also involve five buckets? MS. SULLIVAN: Objection vague. A. I believe we used the one through five bucketing as well. MS. SHAVER: Please mark the next exhibit as 235. (Plaintiff's Exhibit 235, Feedback Book, marked for Identification.) Q. Do you recognize this document? A. I do. Q. What is it? A. It's a feedback book from 2010 which includes manager summary.
2 3 4 5 6 7 8 8 9 10 11 12 13 14 15 16 17 18 19 20 21		Page 312	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	A. I believe we used it in 2009 as well. Q. Was it also based on the nine item average? A. Yes. Q. Did it also involve five buckets? MS. SULLIVAN: Objection vague. A. I believe we used the one through five bucketing as well. MS. SHAVER: Please mark the next exhibit as 235. (Plaintiff's Exhibit 235, Feedback Book, marked for Identification.) Q. Do you recognize this document? A. I do. Q. What is it? A. It's a feedback book from 2010 which includes manager summary. Q. Could you please turn to page
2 3 4 5 6 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22		Page 312	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	A. I believe we used it in 2009 as well. Q. Was it also based on the nine item average? A. Yes. Q. Did it also involve five buckets? MS. SULLIVAN: Objection vague. A. I believe we used the one through five bucketing as well. MS. SHAVER: Please mark the next exhibit as 235. (Plaintiff's Exhibit 235, Feedback Book, marked for Identification.) Q. Do you recognize this document? A. I do. Q. What is it? A. It's a feedback book from 2010 which includes manager summary. Q. Could you please turn to page 121441. Does this refresh your recollection
2 3 4 5 6 7 8 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23		Page 312	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	A. I believe we used it in 2009 as well. Q. Was it also based on the nine item average? A. Yes. Q. Did it also involve five buckets? MS. SULLIVAN: Objection vague. A. I believe we used the one through five bucketing as well. MS. SHAVER: Please mark the next exhibit as 235. (Plaintiff's Exhibit 235, Feedback Book, marked for Identification.) Q. Do you recognize this document? A. I do. Q. What is it? A. It's a feedback book from 2010 which includes manager summary. Q. Could you please turn to page 121441. Does this refresh your recollection that IMD moved to a nine point rating scale

Dep	position of Jessica Kung, 30(b)(6), Volume II		CHEN-OSTER, et al. vs. GOLDMAN SACHS, et al.
	Page 315		Page 317
1	Q. Could you turn the page,	1	REDACTED FILED UNDER SEAL
2	please. Did IMD use the same process for the	2	
3	performance review rank in 2010 as in 2006	3	
4	through 2009?	4	
5	MS. SULLIVAN: Objection vague.	5	
6	A. If you are asking whether we	6	
7	used the same categories for the adjusted	7	
8	average score and the same bucketing, we used	8	
9	the same approach.	9	
10	Q. Do you know why IMD moved to a	10	
11	nine point scale in 2010?	11	
12	A. We moved to the nine point	12	
13	scale because we wanted to give managers a	13	
14	broader range so that they could more	14	
15	differentiate their employees' performance.	15	
16	Q. You could put that aside. Are	16	
17	you familiar with the term manager	17	
18	performance quartiling?	18	
19	A. Yes, I believe that relates to	19	
20	the quartiling process. We have many terms	20	
21	that are similar sounding.	21	
22	Q. Can you tell me what the	22	
23	quartiling process is?	23	
24	MS. SULLIVAN: Objection vague.	24	
25	A. Can you rephrase or be more	25	
25	A. Can you rephrase or be more Page 316	25	Page 318
25	A. Can you rephrase or be more	25	Page 318 REDACTED FILED UNDER SEAL
	A. Can you rephrase or be more Page 316		<u> </u>
1	A. Can you rephrase or be more Page 316	1	<u> </u>
1 2	A. Can you rephrase or be more Page 316	1 2	<u> </u>
1 2	A. Can you rephrase or be more Page 316	1 2 3	<u> </u>
1 2 3 4	A. Can you rephrase or be more Page 316	1 2 3 4 5	<u> </u>
1 2 3 4 5 6 7	A. Can you rephrase or be more Page 316	1 2 3 4 5 6 7	<u> </u>
1 2 3 4 5 6 7 8	A. Can you rephrase or be more Page 316	1 2 3 4 5 6 7 8	<u> </u>
1 2 3 4 5 6 7 8	A. Can you rephrase or be more Page 316	1 2 3 4 5 6 7 8	<u> </u>
1 2 3 4 5 6 7 8 9	A. Can you rephrase or be more Page 316	1 2 3 4 5 6 7 8 9	<u> </u>
1 2 3 4 5 6 7 8 9 10	A. Can you rephrase or be more Page 316	1 2 3 4 5 6 7 8 9 10	<u> </u>
1 2 3 4 5 6 7 8 9 10 11	A. Can you rephrase or be more Page 316	1 2 3 4 5 6 7 8 9 10 11	<u> </u>
1 2 3 4 5 6 7 8 9 10 11 12 13	A. Can you rephrase or be more Page 316	1 2 3 4 5 6 7 8 9 10 11 12 13	<u> </u>
1 2 3 4 5 6 7 8 9 10 11 12 13 14	A. Can you rephrase or be more Page 316	1 2 3 4 5 6 7 8 9 10 11 12 13 14	<u> </u>
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	A. Can you rephrase or be more Page 316	1 2 3 4 5 6 7 8 9 10 11 12 13 14	<u> </u>
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	A. Can you rephrase or be more Page 316	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	<u> </u>
1 2 3 4 4 5 6 7 8 9 10 11 12 13 14 15 16 17	A. Can you rephrase or be more Page 316	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	<u> </u>
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	A. Can you rephrase or be more Page 316	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	<u> </u>
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	A. Can you rephrase or be more Page 316	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	<u> </u>
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	A. Can you rephrase or be more Page 316	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	<u> </u>
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	A. Can you rephrase or be more Page 316	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	<u> </u>
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	A. Can you rephrase or be more Page 316	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	<u> </u>
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	A. Can you rephrase or be more Page 316	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	<u> </u>
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	A. Can you rephrase or be more Page 316	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	<u> </u>

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Page 319

CHEN-OSTER, et al. vs. GOLDMAN SACHS, et al.

IMD use that approach to quartiling where quartiles two and three were combined?

- A. We used that since I would estimate 2006, 2007.
- Q. Prior to the 2006/2007 time period, how many quartiles did IMD use?
- A. My understanding is again it's spanned from one through five, but we quartiled the top 25 percent so Q1 and Q5 which is the bottom ten percent.
- Q. In that time period, I'm sorry, strike that. For how many years did IMD use that approach?

MS. SULLIVAN: Objection vague.

- A. In terms of ranking the top and the bottom we used that approach for I would estimate four or five years.
- Q. So from 2002 to the 2006 or 2007 time period?
 - Right. Α.

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Q. During that time period if employees were neither in the top 25 percent or bottom ten percent, what quartile did they receive?

MS. SULLIVAN: Objection vague.

Page 320

- A. If they were neither a Q1 or Q5 they had a blank designation which meant to us that they were in the middle population.
- Q. In the IMD division is an employee's 360 score a factor in the manager quartile?
 - A. Yes, it is.
- Q. Has that been true from 2002 to the present?
 - A. Yes, that's correct.
- Q. How much of a factor is it, in other words, how much does the 360 degree review score count in the manager quartile?

MS. SULLIVAN: Objection vague.

- A. So as I said before, the manager quartile is a performance assessment just as the 360 degree score is a performance assessment as well and during the time frame 19 in question the 360 scores always been an input into manager quartiling. It's an important input into manager quartiling and has been in each of those years.
 - Q. But there is no defined weight to the 360 degree review score as it pertains to the manager quartile, is that right?

MS. SULLIVAN: Objection vague.

- 2 So the 360 degree score is -because it's a performance measure, it's an important input into quartiling. Quartiling is the manager's assessment and potential needs to be taken into account as well. Given the range of levels and functions and businesses, it would be difficult for us to be prescriptive to our managers and say you must assign the 360 degree score X percent when you are looking at manager quartiling, however, our managers understand that the 360 review score as an aggregation of feedback from people that the employee has worked with is a very important input. 15 16
 - Q. How far is a manager quartile allowed to deviate from the rank an employee earned based on his or her 360 degree review score?

MS. SULLIVAN: Objection vague.

- Can you rephrase the question, A. please?
- In other words, is it acceptable for an employee to earn a 360 degree review score or rank of five and a

Page 322

Page 321

manager quartile of one?

MS. SULLIVAN: Objection vague, hypothetical.

- A. It's okay for the 360 degree rank to be different from the manager quartile while they are both performance measures and the 360 is an important input into quartiling the quartile is the manager's assessment of the employee's relative performance compared to the appropriate peer group and so yes, there can be differences.
- Q. Is there any formal limit in IMD on how different the performance review rank and the manager quartile can be?
- A. As HCM and as administrators and facilitators of the quartiling the manager quartiling process as we collect these recommendations we do view them in connection with the 360 quartile and to the extent that we have questions or areas where we need more understanding of any differences between the two, we will ask managers to explain those differences.
- Q. I want to come back to that, but first I want to get an answer to my

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Page 323

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CHEN-OSTER, et al. vs. GOLDMAN SACHS, et al.

question about whether there is a formal limit in IMD on how different the performance review rank can be from the manager quartile? MS. SULLIVAN: Objection vague.

A. As far as whether we have formal limits that you can't be X number of slots different between the two, we don't have anything of that nature that I can recall.

- Q. As HCM reviews the manager quartiles in connection with the 360 quartiles, does HCM run a report that specifically lists those two things side by side?
- A. We do. Yesterday when we looked at the materials that were prepared for compensation committee, aside from the compensation information we also had the 360 rank next to the manager quartile column.
- Q. I do recall that. Apart from the materials prepared for the compensation committee, does IMD run a separate report that compares the performance review rank and the manager quartile?
 - A. Our managers use CRS for

Page 324

quartiling as well and so those two data fields are and when I say those two data fields meaning the current year manager quartile recommendation and the current year 360 quartile are fields and we can do reporting out of the CRS system.

- Q. Do you do reporting each year out of the CRS system to compare specifically the performance review rank and the manager quartile?
 - A. We do that.
- Q. In the course of that specific report, do your reports have any mechanism for flagging or highlighting employees who have a certain degree of difference between their performance review score and the manager quartile?

MS. SULLIVAN: Objection vague.

- A. Would you mind rephrasing the 20 question?
 - Q. I'm asking whether in the specific report that HCM runs comparing the performance review rank to the manager quartile if there is a mechanism in that report that calls out or flags or highlights

employees who have ranks and quartiles that differ by a certain degree?

MS. SULLIVAN: Objection vague.

- The two data points the manager quartile and 360 rank are both in the report if not side by side in close proximity to each other column wise. I can't recall any flags or highlights like you indicated, but both data sets are there again in close proximity to each other so we can scan for any differences.
- Q. Is there a threshold of difference above which HCM will always ask a manager to clarify the reason for the difference?

MS. SULLIVAN: Objection vague.

A. HCM will ask questions whenever there is a meaningful difference between the two. In terms of how we define meaningful if it's one step or two steps, I think that partly depends on what the 360 rank actually is and what the manager quartile actually is. Clearly if the manager rank is one and the review score is five or vice-versa, even if it's not systematically flagged in the

Page 326

Page 325

report, that will be a population we want to understand. If the scores are both twos or threes, we may question those as well, but the disparity is not as great as the other example that I gave. 6

Q. Within HCM is there a guideline or criteria that you're aware of that tells HCM employees hey, if you have this magnitude of difference between the performance review rank and manager quartile you need to follow up or is it up to the HCM employee who's reviewing the reports discretion?

MS. SULLIVAN: Objection vague and compound.

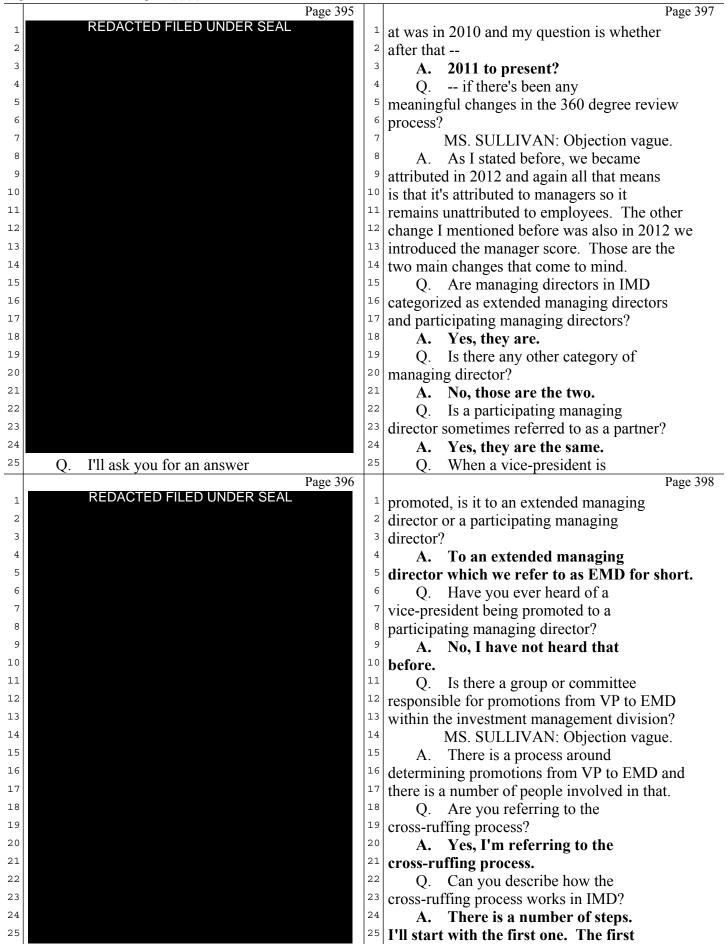
A. Let me answer that in two parts so the first part is that HCM has ever since we had the performance review rank and manager quartiling as well we always compared the two to see where there may be discrepancies that we want to understand more. In recent years, we have formalized kind of what we have always done and I would say this is also in connection with our team being client aligned and being responsible for certain businesses that we are using a

Dep	position of Jessica Kung, 30(b)(6), Volume II		CHEN-OSTER, et al. vs. GOLDMAN SACHS, et al.
	Page 327		Page 329
1	similar approach for all of the areas that we	1	REDACTED FILED UNDER SEAL
2	cover to say and again, these are	2	
3	guidelines, these are not formulaic or hard	3	
4	and fast rules, to say if it's X steps	4	
5	different, this is an area that you may want	5	
6	to look into, but again, they are just	6	
7	guidelines and doesn't mean that if it's not	7	
8	flagged or not part of that, you should not	8	
9	look into it.	9	
10	Q. What is X?	10	
11	A. What is X. It depends on what	11	
12	the let me clarify what I said. As I	12	
13	think about this formalization a bit more, it	13	
14	actually compares the manager quartile	14	
15	recommendation not to the 360 degree rank,	15	
16	but actually to an overall score so what I	16	
17	was thinking was actually slightly different.	17	
18	Q. To what overall score does it	18	
19	compare the manager quartile?	19	
20	A. It compares the manager	20	
21	quartile to an overall manager score.	21	
22	Q. What is the overall manager	22	
23	score?	23	
24	A. The overall manager score was	24	
25	introduced in 2012 in IMD.	25	
25	introduced in 2012 in IMD. Page 328	25	Page 330
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1 2 3 4 5 6 7 8 9 10 11 12 13 14	Page 328	1 2 3 4 5 6 7 8 9 10 11 12 13	
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	Page 328	1 2 3 4 5 6 7 8 9 10 11 12 13 14	
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Page 328	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Page 328	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	
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1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Page 328	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Page 328	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	
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DECLARATION OF THEODORE O. ROGERS, JR. IN OPPOSITION TO PLAINTIFFS' MOTION FOR CLASS CERTIFICATION

EXHIBIT 9A - TRANSCRIPT OF THE DEPOSITION OF JESSICA KUNG DATED AUGUST 1, 2013 (PAGES 331-394)

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Page 400

Page 399

CHEN-OSTER, et al. vs. GOLDMAN SACHS, et al.

Page 401

step of the process is we meaning IMD comes up with the cross-ruffing team. Those are the individuals that are primarily responsible for interviewing other MDs for their views on the candidates.

Q. Who in IMD is responsible for coming up with the cross-ruffing team?

- A. So the process of coming up with a cross-ruffing team is quite extensive. Throughout the year as HCM and the business engages in just regular normal day-to-day dialogue with our senior leaders and business unit managers there may be names that come up as far as this person is a very strong performer, we think he or she would be interested in cross-ruffing and would be a great candidate for cross-ruffing and so when we first think about creating the cross-ruffing team, HCM puts together a list of individuals that from our perspective would be good for the cross-ruffing team and will incorporate any feedback that other HCM has heard or IMD has provided as well so a long list so to speak.
 - Q. Who reviews the initial list of

cross-ruffing HCM puts together?

A. We'll review that with the senior leadership division heads and COO. We're also engaging simultaneously as we are reviewing with senior leadership conversations with the business unit heads as well especially if we've received feedback that so and so would be great to say is that still the case and are there others you think would be good as well.

- Q. Does HCM send their initial list of cross-ruffers to each business unit's head for their feedback?
- A. When the list is in the initial stage, we review the entire list with the division heads and the COO. Because it's in initial stages and it cuts across businesses, the dialogues we have with the business unit heads are more specific to the individuals in their business whether it would still be recommended that they be on the team.
- Q. So am I understanding you correctly that HCM sends the subset of the initial list of cross-ruffers from the business units business to the business unit

leader?

MS. SULLIVAN: Objection vague.

- A. Let me clarify so we'll -- this process is particularly sensitive so we'll share the list and sometimes maybe we'll e-mail the full list with our division heads and COO. In terms of sharing the names on the preliminary list with our business unit heads, those are mostly conversations so nothing kind of going back and forth by e-mail.
- Q. How do you arrive at a final list of cross-ruffers?
- A. The final list of cross-ruffers, the other role HCM plays in this process in terms of facilitating it is we'll also provide the past few years of cross-ruffing team so we can compare year over year the sizes of the teams and also what the composition is. We are able to -- we want the cross-ruffing team to be reflective of IMD as a global division and so we'll provide information as it relates to the businesses that these cross-ruffers sit in, the regions they represent and we also

Page 402
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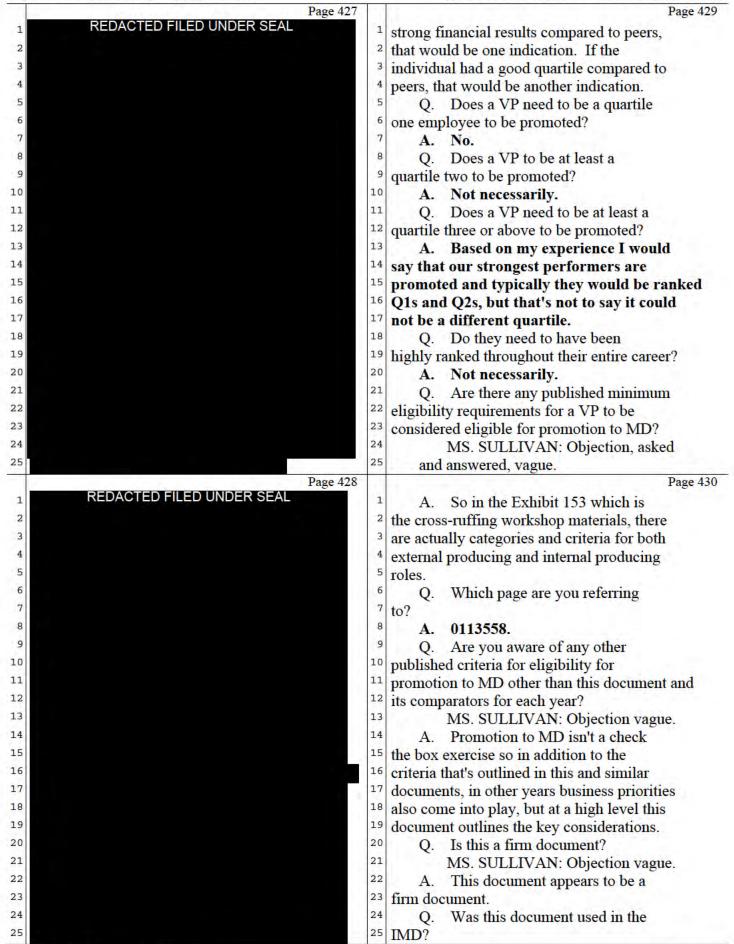
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Page: 36

DECLARATION OF THEODORE O. ROGERS, JR. IN OPPOSITION TO PLAINTIFFS' MOTION FOR CLASS CERTIFICATION

EXHIBIT 9A - TRANSCRIPT OF THE DEPOSITION OF JESSICA KUNG
DATED AUGUST 1, 2013
(PAGES 403-426)

FILED UNDER SEAL



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CHEN-OSTER, et al. vs. GOLDMAN SACHS, et al.

A. This document was used in IMD as part of the cross-ruffing workshop which is to train our cross-ruffers so to speak on how to go through the process.

Q. Has IMD used a firm cross-ruffing workshop document each year from 2002 to the present?

MS. SULLIVAN: Objection vague.

- A. My understanding is we leveraged the firm wide document, the firm wide cross-ruffing workshop document every year because at a high level these bullets address the main or key things that we look for in candidates.
- Q. Are you aware of any IMD specific cross-ruffing guidelines other than the e-mail that you mentioned earlier that was sent out launching the process in 2003 to 2005?

MS. SULLIVAN: Objection, I think you are mischaracterizing the testimony.

A. Let me clarify one thing. The e-mail I mentioned earlier was a firm wide e-mail. In terms of any other IMD specific

Page 432

documents, I can't recall any at the time. As I said before, we leverage the firm wide document during the cross-ruffing workshops, but IMD hosts its own cross-ruffing workshops so there will be verbal speaking points and overlays to this.

Q. I want to clarify what you mean by you can't recall any at the time. Do you mean from 2002 to the present?

A. That's correct, in terms of written documents.

- Q. Is there a minimum number of years a person must have been a VP in IMD in order to be eligible for promotion?
 - A. Not that I'm aware of.
- Q. Who has the authority to nominate candidates to the long list? MS. SULLIVAN: Objection vague.
- A. All MDs in IMD have the ability to nominate to the long list.
- Q. Has IMD ever allowed MDs to make such nominations through a web submission?
 - A. We have.
 - In what years was that true?

A. My understanding is that was true through about 2007.

- From 2002 to 2007 is that true?
- A. Yes.
- O. Is it accurate to say that since 2007 through the present managing directors have had to nominate candidates for promotion to MD by talking to their business unit leaders?
- A. That's not the only forum that IMD MDs can nominate candidates to the long list.
- Q. How else can they nominate candidates to the long list since 2007?
- A. IMD hosts a town hall for the global MD population where they can see the long list of candidates and in that open forum voice their opinions if there is individuals that are not on currently on the list that they feel should be added.
- Q. Do you mean an MD can literally raise their hand and say out loud in that forum I think a person should be added?
 - A. Yes, that's correct.
 - Are you aware of instances of

that happening? 2

- A. Yes, I am.
- 3 Q. Has that town hall taken place in all years from 2002 to the present?
 - A. I'm not sure I could speak to since 2002 to the present, but at a minimum since the nomination website went away in approximately the 2007 time period, we have had that town hall.
 - Q. Is there a minimum number of years that a vice-president must have worked in the industry in order to be eligible for promotion?

A. Not that I'm aware of.

Q. After the division has come up with it's culled down final list of candidates for cross-ruffing, what's the next step?

A. The next step is cross-ruffers begin the interview or cross-ruffing process.

- Q. Prior to the beginning of the cross-ruffing process, does the division submit its list of candidates to the firm?
 - Α. Yes, it does.
 - To which group or entity in the

Page 434

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Page 435

CHEN-OSTER, et al. vs. GOLDMAN SACHS, et al.

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firm?

A. HCM submits -- from an administration perspective HCM submits the list on behalf of the division to the talent

assessment group.

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- Q. And does the division also submit a list of cross-ruffers to the talent assessment group?
- A. Yes. I want to clarify one point which is IMD HCM's involvement in the MD promotion process has evolved over time so in the early 2000s HCM played a smaller role so we played a smaller role in the process.
- Q. Let's focus on the time period from 2002 to 2007?
 - A. Okav.
- Q. Can you describe the HCM role in that time period?
- A. It was largely administrative so somewhere how I described before.
- Q. Still true in that time period the division submits its list of both candidates for promotion and cross-ruffers to the firm?

A. HCM would submit it on the

Page 436

division's behalf.

Q. Are you aware in that time period of any changes to the list of candidates for promotion as a result of the firm's input?

MS. SULLIVAN: Objection vague.

- A. Not that I'm aware of.
- Q. Are you aware in that time period of any changes to the cross-ruffing team as a result of the firm's feedback?

MS. SULLIVAN: Objection vague.

- A. Just so I'm understanding it correctly, changes to the name on the cross-ruffing team?
 - Q. Yes.
 - A. Not that I'm aware of.
- Q. Does the talent assessment group have to sign off on the list of cross-ruffers and the list of candidates before the cross-ruffing process can commence?

MS. SULLIVAN: Objection vague.

- A. Would you mind rephrasing?
- Q. I believe you said that before the cross-ruffing process begins, HCM submits

for promotion to the firm, right so far? **A.** Correct.

a list of cross-ruffing team and candidates

Q. And does the firm need to sign off on those lists before the cross-ruffing process can begin?

MS. SULLIVAN: Objection vague.

- A. My understanding is that the firm sees the list, but I'm not aware of any changes that come out of it.
- Q. What's the purpose of submitting the list to the firm?

MS. SULLIVAN: Objection vague as to the continued use of the firm.

Q. What's the purpose of submitting the list to the talent assessment group?

A. To clarify the list of candidates or list of cross-ruffers.

- Q. What's the purpose of submitting a list of candidates to the talent assessment group?
- A. My understanding is the purpose is that they are one posted on the list and two can share that list, share that

Page 438

Page 437

information with firm wide management.

Q. Is it your understanding that the talent assessment group needs to give an okay or a green light to the division before the cross-ruffing process can commence?

MS. SULLIVAN: Objection vague.

- A. It's not my understanding that the talent assessment group needs to approve the list before we can start cross-ruffing.
- Q. Is that consistent with your understanding that HCM can send the list of candidates and list of cross-ruffers to the talent assessment group and then the cross-ruffing process can begin the next day?
- A. There is a time frame in which cross-ruffing can happen so usually it doesn't start immediately after, but our submission to the talent assessment group is more of a posting and what the division heads decided and I can't recall where there's been a change to it, it's just a posting.
- Q. Can cross-ruffing begin without the division having heard anything at all back from the talent assessment group?

MS. SULLIVAN: Objection vague.

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Page 439

CHEN-OSTER, et al. vs. GOLDMAN SACHS, et al.

A. As I said before, there is usually time between when we submit the list to the talent assessment group and when cross-ruffing begins. Part of the reason we need to submit the information to the talent assessment group is so they can prepare all of the background information that's needed for cross-ruffing.

Q. Once the cross-ruffing process begins, walk me through the next steps?

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- A. Once the cross-ruffing process begins, the cross-ruffers schedule interviews to collect feedback on the candidates in their assigned areas.
- O. Who decides which MD the cross-ruffer will interview for a particular candidate?
- A. The cross-ruffers can't interview candidates clearly in their own business and so HCM may make an initial suggestion on what those businesses coverages are for the cross-ruffers and will review it with division heads and COO keeping in mind the size of those groups as well.
 - Q. Cross-ruffers don't actually

Page 440

interview the candidates as well?

- A. I don't mean candidates. What I mean is a cross-ruffer will be assigned to interview candidates in a business area outside of their own. Cross-ruffers are assigned to a business area outside of their own and they will interview everyone who can share substantive feedback on the candidates in that business area.
- 10 Q. Are cross-ruffers given a list of which MDs to interview for a particular 12 candidate?
- A. My understanding is we share with cross-ruffers the MDs globally in that business unit. They also have the candidate's feedback books which will have a list of the reviewers so to the extent that 17 they interact -- to the extent that the candidates interact with MDs outside of their business or even in another division, that feedback will be taken into account when those interviews will be conducted.
 - Q. So am I understanding you correctly it's up to the cross-ruffer to determine which MDs he or she needs to

interview for a particular candidate?

- A. The cross-ruffers need to speak to the MDs in the business that he or she is assigned to.
- Q. Does the cross-ruffer need to speak with all MDs in the business he or she is assigned to?
- A. By virtue of doing interviews for all of the candidates the cross-ruffer does speak to practically speaking all of the MDs in that group.
- Q. Let me back up for a second. Are cross-ruffers assigned to particular candidates?
- A. They are assigned to particular businesses.
- So is the cross-ruffer expected to interview MDs in that business about all of the candidates in that business?
 - That's the expectation.
- Q. Does the cross-ruffer conduct a single interview with each MD pertaining to all candidates in the business?
- A. It's a fluid process so the cross-ruffer would reach out to an MD on one

Page 442

Page 441

candidate or on multiple candidates. It's really up to the cross-ruffer how he or she wants to structure the interview.

- O. Is there an interview check list for each interview?
- A. There is a form that cross-ruffers need to complete ultimately that outlines the type of information that should be solicited.
- Q. Are you referring to the page marked 113560?
 - A. Yes.
- 13 O. Is there a form that cross-ruffers use during the interview with items that they are supposed to cover during 16 the interview?
 - A. In the earlier pages in this document there are framework and interview format questions.
 - Q. Are you aware of any guidelines for managers on what to ask during a cross-ruffing interview apart from this document and of course similar documents over the years?

MS. SULLIVAN: I want to note

	position of Jessica Kung, 30(b)(6), Volume II		CHEN-OSTER, et al. vs. GOLDMAN SACHS, et al.
	Page 443		Page 445
1	for the record this document we are	1	REDACTED FILED UNDER SEAL
2	referring to is Exhibit 153 and it's	2	
3	the 2002 document.	3	
4	A. This is a firm wide document so	4	
5	the questions are relevant, but also broad.	5	
6	Cross-ruffers are, like I said, this is fluid	6	
7	so cross-ruffers are encouraged to explore as	7	
8	they learn information during the interview	8	
9	and, you know, drill down on areas where they	9	
10	want to understand more. This is these	10	
11		11	
12	questions are more a framework and starting point.	12	
13		13	
14	Q. Are you aware of any other written questions for cross-ruffers or	14	
15	ļ <u>*</u>	15	
16	written guidelines?	16	
17	MS. SULLIVAN: Objection vague.	17	
18	A. I would say cross-ruffers have	18	
19	a lot of resources available to them outside	19	
20	of this specific written document so this	20	
21	written document was used during a	21	
22	cross-ruffing workshop where an MD who is	22	
23	well seasoned in the process will add as I	23	
24	stated before verbal speaking points to the	24	
25	core framework questions listed here. The cross-ruffers are also have each other as a	25	
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Page 444	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	
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Page 447

CHEN-OSTER, et al. vs. GOLDMAN SACHS, et al.

A. The feedback books are the main background materials that are prepared. In some years I believe short bios were also available.

Q. For which years?

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- A. In the early 200s bios were available. They may still be available now, I just can't recall the specific years.
 - Q. Where did the bios come from?
- A. Many employees have standard bios that they use. I'm trying to recall if they are called GS bio so it would just be the standard bio.
- Q. Is it a bio that the employee writes him or herself?
- A. It may be -- it's just a factual information about when they joined and their title and what business so if the employee drafted it him or herself it doesn't get posted right away. It would need to go through whatever team organizes this information to make sure everything on there is accurate.
- Q. What team is responsible for organizing information on employee bios?

Page 448

A. I'm not sure.

Q. Other than employee bios and the 360 degree feedback books, are there any other materials that cross-ruffers have for each candidate?

MS. SULLIVAN: Objection vague.

- A. Not that I'm aware of.
- Q. So after the cross-ruffing interviews take place, what's the next step in the process?
- A. So after the cross-ruffing interviews take place, the cross-ruffing team meets again as a group to discuss the results.
 - Q. What happens next?
- A. They then, you know, engage in a dialogue with each other and begin to triage the list.
 - Q. What happens next?
- A. The cross-ruffing team will discuss their triage list with the co-captains to the extent they are not already in those conversations and then that gets shared with the division heads.
 - Q. Does the cross-ruffing team

present the division heads with a ranked list of candidates?

- A. They do.
- Q. What's the next step?
- A. The cross-ruffing team also provides one pagers which are similar to the form we looked at earlier.
- Q. You are referring to page 113560?
 - A. Yes.
- Q. The cross-ruffing team provides the one pagers to the division heads; is that right?
- A. The division heads see the one pagers and they are also ultimately provided to the talent assessment group.
- Q. So am I understanding you correctly that the cross-ruffing team's ranked list of candidates and one page summaries is provided to the talent assessment group?
 - A. Yes.
- Q. Do the division heads separately rank the candidates?
 - A. They do and I want to clarify

Page 450

Page 449

something because I missed a step which is that once the cross-ruffing team meets again to discuss their results and triage their list, IMD hosts another town hall for all the MDs where they once again present the total slate of candidates in the triaged format and it's a forum for people to comment.

- Q. Is it presented in the forum in the ranked format?
- A. In a triaged format, not in a ranked format.
- Q. Are you aware of any changes being made to the final list of candidates based on the town hall meeting?
- A. There may be. Personally I haven't been as close to the process so I can't point to a specific example, but the town hall is an opportunity for all the MDs and IMDs to look at the list again.
 - Q. Do you know who would know?
- A. I'm not sure who would know across the years. I would have to think about the names. I would add that the cross-ruffing team has done extensive work through the interview process and while the

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Page 451

CHEN-OSTER, et al. vs. GOLDMAN SACHS, et al.

town hall is a forum to MDs for MDs to share their comments, those same MDs were involved in the interviews so for the most part there is a lot of agreement in terms of the triaging and the MD's views.

- Q. What's the difference between a triage list and ranked list?
- A. A ranked list would be one through 100 if there were 100 candidates. A triage list would be bucketing.
- Q. Can you tell me how the bucketing works?

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- A. So the bucketing could be for example three categories of definitely promoting this year, there is no definite that's most likely promoting this year, borderline or consider for next cycle.
- Q. Has IMD used three buckets and the triage list throughout the time period?
 - A. As far as I can recall, yes.
- Q. So the division heads submit a separate ranked list of candidates to the talent assessment group, right?
 - A. That's right.
 - Q. What's the next step?

Page 452

- A. The division heads do see -just to be clear, they do see the
 cross-ruffing teams rank as well before they
 submit their list to the talent assessment
 group.
- Q. What happens to the final list of VPs being promoted to MD?
- A. So the division heads and cross-ruffing team come together again to discuss the triaged list and usually there is a discussion about numbers as well in terms of how many are we going to make and they come to agreement on what the ranking is.
- Q. Did you say on how many we are going to make?
- A. Let me clarify. The division heads and cross-ruffing team come together again to discuss the triaged list.
- Q. Who decides how many people will be promoted to MD in the division each year?
- A. Each division has a view on how many MDs should be promoted and they state their business cases to the firm. The MD title is clearly a special title and so the

firm with its firm wide broader perspective will look at the relative priorities of each division and also based on historical class sizes and percentage of the population and determine what an appropriate number may be for that year.

Q. Isn't it true that the firm wide management committee needs to approve the final list of candidates for promotion to MD?

MS. SULLIVAN: Objection, mischaracterizing her testimony.

A. Once the list is finalized, it's shared with TAG who shares it with the firm or the management committee and they get to see who's been prioritized for IMD for the year. I would say it's more of a posting. They may have questions about the list whether that's on an individual basis or more just representation, you know, across business lines, but clearly when promoting a new class of MDs, it's something that they should be posted on and aware of.

Q. Could you please turn to page 18, the final page of Exhibit 153?

Page 454

Page 453

A. Okay.

Q. If you look at the third box down the bullet point reads MC, I assume that stand for management committee; is that right?

A. That's correct.

- Q. Management committee finalizes MD/PCP class of 2002 in consultation with division heads/regional heads. Is that accurate?
- A. This is consistent with what I said before where the division submits its final triage list of candidates to the management committee and then they engage in a discussion with the division heads to agree upon a final class.
- Q. Are you ever aware of any instances of the list of employees being promoted to MD is changed based on the management committee's review of the list?

A. Not that I can recall.

Q. To your knowledge in every year from 2002 to the present the management committee has approved the list as submitted by the division heads?

	osition of Jessica Kung, 30(b)(6), Volume II		CHEN-OSTER, et al. vs. GOLDMAN SACHS, et al.
	Page 455		Page 457
1	A. To my knowledge that has been	1	REDACTED FILED UNDER SEAL
2	the case every year.	2	
3	THE WITNESS: Can we take a	3	
4	quick five minute bathroom break?	4	
5	MS. SHAVER: Absolutely.	5	
6	(Recess taken.)	6	
7	Q. Do cross-ruffers have a	7	
8	candidate's manager quartile available to	8	
9	them in the cross-ruffing process?	9	
10	A. I don't believe they have the	10	
11	manager quartile. They have the information	11	
12	in the review feedback book.	12	
13		13	
14	Q. If you wanted to be 100 percent	14	
15	sure about that, how would you go about	15	
	checking?		
16	A. In the website that the	16	
17	feedback reports and bios that I mentioned	17	
18	are posted on, I'm not sure if those websites	18	
19	exist, but we could possibly check if	19	
20	quartiles were shared in one way or another	20	
21	with cross-ruffers.	21	
22	Q. What is that website called?	22	
23	A. It's the I think it's the	23	
24	cross-ruffing website which has the	24	
25	resources.	25	
	Page 456		Page 458
1	REDACTED FILED UNDER SEAL	1 1	REDACTED FILED UNDER SEAL
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3 4		2 3 4	
3 4 5		2 3 4 5	
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3 4 5 6 7 8		2 3 4 5 6 7 8 9	
3 4 5 6 7 8 9		2 3 4 5 6 7 8 9	
3 4 5 6 7 8 9 10		2 3 4 5 6 7 8 9 10	
3 4 5 6 7 8 9 10 11 12		2 3 4 5 6 7 8 9 10 11	
3 4 5 6 7 8 9 10 11 12 13		2 3 4 5 6 7 8 9 10 11 12 13	
3 4 5 6 7 8 9 10 11 12 13 14		2 3 4 5 6 7 8 9 10 11 12 13	
3 4 5 6 7 8 9 10 11 12 13 14 15		2 3 4 5 6 7 8 9 10 11 12 13 14	
3 4 5 6 7 8 9 10 11 12 13 14 15 16		2 3 4 5 6 7 8 9 10 11 12 13 14 15	
3 4 5 6 7 8 9 10 11 12 13 14 15 16		2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	
3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18		2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	
3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18		2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	
3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20		2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	
3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21		2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	
3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22		2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	

DECLARATION OF THEODORE O. ROGERS, JR. IN OPPOSITION TO PLAINTIFFS' MOTION FOR CLASS CERTIFICATION

EXHIBIT 9A - TRANSCRIPT OF THE DEPOSITION OF JESSICA KUNG
DATED AUGUST 1, 2013
(PAGES 459-467)

FILED UNDER SEAL